RHONA SNELLING

SPEAK YOUR MIND



WORKBOOK

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UNIT 1 Me

LESSON 1 Introductions

LISTENING

A 1.1 Listen to the conversation. Are the people students or co-workers? _____

B 1.1 Listen to the conversation and write the names.

Francesca Max Mrs. Wood

 _____  _____ _____

SKILLS

It is polite to learn a new person's name. It is the first stage of a new friendship.

C 1.1 Listen to the conversation and number the sentences in the correct order.

a ☐ I'm Francesca. Nice to meet you, Max.

b ☐ Good evening! Welcome to the first English class! I'm your teacher. My name's Mrs. Wood.

c ☐ Sorry? Can you repeat that?

d ☐ Francesca. Nice to meet you, too. Ah, here's the teacher.

e ☐ Hello, I'm Max. I'm here for the English class. What's your name?

f ☐ Francesca. Fran-ces-ca.

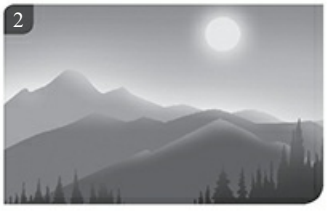
VOCABULARY

A Write the correct phrase from the box under each picture.

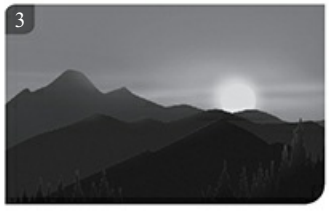
Good afternoon. Good evening. Good morning.

1 

_____

2 

_____

3 

_____

B Complete the conversations with the correct words from the box.

fine Goodbye Hello How Nice See too

1 A: _____, Amelia. _____ are you?
B: I'm _____, thanks.

2 A: _____ you, Lenny!
B: _____!

3 A: I'm Lorenzo. _____ to meet you.
B: I'm Josh. Nice to meet you, _____.

GRAMMAR

A Match the phrases to make sentences.

1	The word order for *be* statements	____	a with an apostrophe.
2	We use a possessive adjective	____	b is subject—verb—object.
3	We join two words	____	c before a noun.

B Circle the examples of the verb *to be*.

1 I'm Mr. Cooper.
2 My name's Andreas.
3 Her name is Irene.
4 Your name isn't Harry.
5 I'm fine, thanks.

C Unscramble and write the sentences.

1 name / My / Dora. / is _____
2 not / name / Charlotte. / Her / is _____
3 co-worker. / my / is / This _____
4 isn't / His / Tony. / name _____
5 Mr. / is / name / Banks. / Your _____

D Complete the pairs of sentences with the other correct form of *to be*.

1 I ____ Emily. = I'm Emily.
2 His name is Tom. = His name ____ Tom.
3 Her name _____ Karina. = Her name isn't Karina.
4 Your name _____ Tilda. = Your name's Tilda.
5 My name is not Gina. = My name _____ Gina.

E Complete the conversation with the correct words.

Tommy: Good afternoon. My name ____ Tommy. What ____ your name?
Luis: I ____ Luis. Nice to meet you, Timmy.
Tommy: My name _____ Tommy. My name _____ Timmy.
Luis: Sorry! Your name _____ Tommy. Nice to meet you.
Tommy: Nice to meet you, too. This _____ my co-worker. His name _____ Sebastian.
Luis: Nice to meet you, Sebastian.



Countries

READING

A Read the cards. Who is a student? Who is a worker?

Santiago: _____ Ayako: _____

University of São Paulo



Santiago Medina

Subject	Tourism
Name	Santiago Medina
Nationality	Mexico
First language	Spanish

STAFF Hospital São Paulo



Ayako Silva

Doctor

Japan

Japanese, Portuguese, French, English

B Read the cards in A again and complete the sentences.

1 Santiago is from _____. He's _____. His first language is _____.

2 Ayako is from _____. She's _____. Her first language is _____. Her other languages are _____, _____, and _____.

SKILLS

Read the sentence below and underline the country, nationality, and language.

Jonah is from the United States of America. He is American.

His first language is English.

VOCABULARY

A Write the countries under the flags.

1  _____

2  _____

3  _____

4  _____

B Unscramble and write the words.

1 thirbis _____ 2 hissnpa _____ 3 rnaceaim _____ 4 adcianna _____ 5 nilazbira _____

C Complete the sentences with words from the box. There is one extra word you do not need.

British Canada Chinese French German Mexican

1 Anton is from France. He's _____.

2 Elke is from Germany. Her first language is _____.

3 Weiling is from China. She's _____.

4 Justin is from _____. His first language is English.

5 I'm from Mexico. I'm_____.

GRAMMAR

A Match the words to their grammatical descriptions.

1	is not _____	a	subject pronoun
2	's _____	b	to be (affirmative)
3	she _____	c	to be (negative)
4	I am _____	d	apostrophe

B Read the first sentence and complete the second sentence with the correct subject pronoun from the box.

He She They We

1 Chao isn't from Japan. = _____'s from China.
2 I'm from the US and Zac is from the US. = _____'re from the US.
3 Jane is from the UK. = _____'s from the UK.
4 Marco and Giulia are from Italy. = _____'re from Italy.

C Unscramble and write the sentences.

1 are / from / the / not / US. / We _____
2 Canada. / from / are / They _____
3 is / from / He / Mexico. / not _____
4 from / I / France. / am _____
5 not / You / Germany. / from / are _____

D 1.2 Listen and complete the sentences with words from the box.

'm not 'm 's aren't isn't (x2)

1 They 're _____ from Japan. They _____ from China. Their first language _____ Chinese.
2 He _____ from Canada. He _____ from the UK. His first language is French.
3 My first language is Spanish. I _____ from Spain. I _____ from Mexico.

E Rewrite the sentences in C with the short form of to be .

1 _____
2 _____
3 _____
4 _____
5 _____



LISTENING

A 1.3 Listen to Jeff talk about his family. Label the people in the pictures.

Benji Bill Jake Jenny Nancy Seth Tonya





B 1.3 Listen to Jeff talk about his family. Correct the sentences.

Seth and Nancy are Jeff's grandparents. Jeff's father is 49. Benji is Jeff's brother. Tonya is Jeff's wife. Jake is 27. Jenny is Jake's sister.

SKILLS

Key words give us important information. They help us understand more about a person or situation.
Nina is my sister . She's 20 years old.

VOCABULARY

A Complete the words with the correct letters.

1 da_____g_____te_____
2 w_____f_____
3 m_____t_____er
4 g_____an_____mo_____her
5 s_____s_____er

B Write the opposite words for the words in A.

1 son
2 _____
3 _____
4 _____
5 _____



C Complete the sentences with the correct word.

1 This is my mom and dad. They are my _____.
2 This is my grandmother and my grandfather.
They are my _____.
3 My father's wife is my _____.
4 My mom's dad is my _____.
5 Mr. and Mrs. Black are _____ and wife.

GRAMMAR

A Choose the correct option to complete the sentences.

1 The correct word order for yes/no questions with be is
Pronoun—verb—object. / Verb—pronoun—object. / Object—pronoun—verb.

2 The correct word order for yes/no short answers is
Yes/No—verb—pronoun. / Pronoun—verb— yes/no. / Yes/No—pronoun—verb.

B Complete the questions with the correct form of the verb to be or the correct pronoun.

1 Are _____ your friends?
2 _____ he your co-worker?
3 Is _____ your sister?
4 _____ you his mom?

C Complete the short answers with the correct form of the verb to be from the box. There are two extra words you do not need.

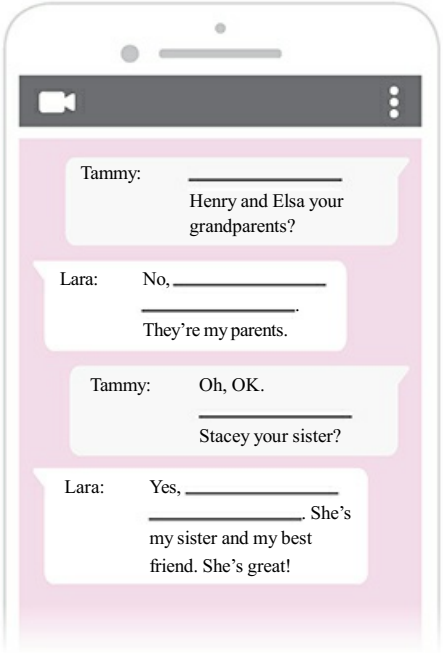
am am not are aren't is isn't

a Yes, I _____.
b Yes, he _____.
c No, they _____.
d No, she _____.

D Match the short answers in C to the questions in B.

1 _____
2 _____
3 _____
4 _____

E Read the conversation and complete the questions and short answers about Lara's family.





Go to p. 125 for Progress Check.

Language and Life

Communication: Personal Information

FUNCTIONAL LANGUAGE

A Write the correct information from the box for each sentence.

email major name nationality phone number

1 Paola. My last name is Di Giulio. _____
2 Languages. _____
3 I'm Italian. _____
4 paola1999@me.com _____
5 My cell number is 555-281-0439. _____



B 1.4 Listen and complete the form.



Name		
Nationality		
Major		
Email		
Phone		

WRITING

A Read the sentences and circle the capital letters.

1 I'm Lexi. My last name is Sanders.
2 I'm from the UK. I'm British.
3 My first language is Spanish.
4 I speak English and Chinese.
5 This is my friend, Maliek.

B Rewrite the sentences correctly using capital letters.

1 i'm janey. i'm a student. _____
2 my first language is english. _____
3 his name is juan. _____
4 they are from mexico. they are mexican. _____
5 we aren't from the us. _____

UNIT 2

My Place

LESSON 1 Homes

LISTENING

A Look at the pictures. Write words from the box to describe the building and the room.





big modern old small

SKILLS

Look at the pictures and think about everything you can see—e.g., the people, location, and activity. This helps you to prepare and focus on the subject when you listen.

B 2.± Listen and choose the correct option.

± Speaker 1 talks about the place in picture 1 / 2.
2 Speaker 2 talks about the place in picture 1 / 2.

C 2.2 Listen and complete the descriptions.

Speaker 1
± I like _____ places.
2 This room is very _____, and it's very old.
3 It isn't _____.

Speaker 2
± It's big and it's _____.
2 This building isn't small or _____.
3 It's _____, and I love it!

VOCABULARY

A Complete the adjectives.

± b_____l
2 b_____g
3 m_____n
4 n_____y
5 o_____d
6 q_____t
7 s_____l
8 u_____y

B Write the adjectives from A in the correct categories.

size: big _____
age: _____ _____
look: ugly _____
noise: _____ _____

C Complete the sentences with the correct adjective.

± The house isn't _____. It's noisy.
2 It isn't a modern apartment. It's _____.
3 My room isn't _____. It's big.
4 I think my place is beautiful. It isn't _____!



GRAMMAR

A Choose the correct words to complete the rules.

± The word order for be information questions is Question word— to be —subject / Subject—question word—to be .

2 We use the same / a different question word to ask about different types of information.

3 We use / do not use a capital letter for the first letter of the question word.

B Match to make questions.

±	What _____	a	your grandparents?
2	Where is _____	b	are you?
3	Who _____	c	are their names?
4	How _____	d	is he?
5	How old are _____	e	she from?

C Complete the be questions with is or are .

± Where _____ you from?

2 How old _____ your brother?

3 What _____ her name?

4 Who _____ they?

5 How _____ your parents?

D Complete the answers with is or are . Then match to the questions in C.

± They _____ fine, thanks. _____

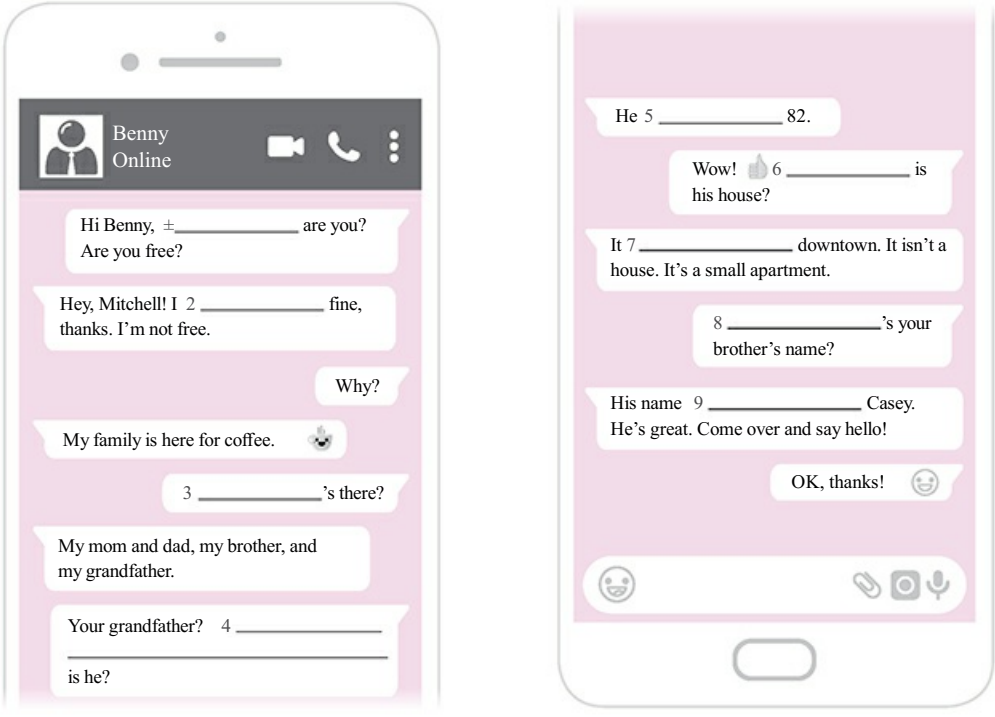
2 Her name _____ Katy. _____

3 I _____ from the UK. _____

4 They _____ my co-workers. _____

5 He _____ 19. _____

E Read the conversation and complete the be questions and answers.



Things

LISTENING

A 2.3 Listen to the conversation and choose the correct words.

± The speakers are friends / family.
2 The boy is at school / home and the woman is at school / home .
3 The speakers talk about a bag / classroom .

SKILLS

The first time we listen, think about the main idea. For example, Who are the speakers? Where are they? What is the conversation about?

B 2.3 Listen to the conversation. Number the objects in the correct order.

a	laptop	d	phone	g	umbrella
b	notebooks	e	sandwiches	h	wallet
c	pens	f	transit card		

C 2.3 Listen to the conversation and choose True or False . Rewrite the false sentences correctly.

± Nathan's bag is black. True / False _____
2 The laptop isn't in Nathan's bag. True / False _____
3 Three or four notebooks are in Nathan's bag. True / False _____
4 Nathan's phone isn't in the bag. True / False _____
5 Nathan's transit card is in the bag. True / False _____

VOCABULARY

A Complete the words with the correct letters.

a 

± ___ ___ card

b 
2 ___ a ___ ___e ___

c 
3 ph___ n ___

d 
4 ___ a ___ ___o___

e 
5 ___ e ___

f 
6 ___ a ___ ___ ___

g 
7 n ___ t ___ book

h 
8 ___ mbr ___ ll___

i 
9 br___sh

j 

±0 tr___ ns ___ t c ___rd

B 2.4 Write the words in A in the correct syllable groups. Then listen and check.

One: _____
Two: _____
Three: _____

C Complete the categories with words from A.

± send an email: phone _____
2 for your hair: _____
3 use for the bus: _____
4 use to look at the time: _____ _____ _____
5 use to put money in: _____
6 use to write on paper: _____

GRAMMAR

A Match to complete the rules.

±	We use a + noun ____	a	+ es for plural nouns ending with ch and sh.
2	We use an + noun ____	b	+ s for plural nouns.
3	We use number + noun ____	c	for singular nouns.
4	We use number + noun ____	d	for singular nouns beginning with a vowel sound.

B Complete the table with the nouns.

brush ID cards laptops notebook pen phones transit card umbrellas wallet watches

Singular nouns	Plural nouns

C Write a or an.

± ____ notebook
2 ____ umbrella
3 ____ wallet
4 ____ ID card
5 ____ phone
6 ____ brush
7 ____ laptop
8 ____ transit card
9 ____ pen
±0 ____ watch

D Write s or es.

± three brush ____
2 two umbrella ____
3 two or three pen ____
4 five notebook ____
5 two wallet ____
6 four phone ____
7 ten watch ____
8 six laptop ____
9 five or six ID card ____
±0 four transit card ____

E Read the two lists and correct the nine errors.

Remember to buy:

five new pens: two black pen and three blue pen

two or three notebookes

a ID card for college

an transit card for seven days

a wallet for Dad's birthday

My wish list

a new laptop for college

two brushs for my sister

an phone

two watchs—a watch for sports and a watch for going out

a umbrella for my vacation

Rooms

VOCABULARY

A Look at the picture (a) and choose True or False . Rewrite the false sentences correctly.



± The chair is in front of the desk. True / False

_____

2 The lamp is on the desk. True / False

_____

3 The bag is under the chair. True / False

_____

4 The umbrella is next to the book. True / False _____

5 The umbrella is between the book and the desk. True / False _____

B Look at the picture (b) and complete the sentences.



± The window is between the _____ and the lamp.
2 The chair is _____ the window.
3 The bed is next to the _____.
4 The bag is _____ the bed.
5 The _____ are on the bed.
6 The door is _____ the lamp.

READING

A Read the description. What is it about? Circle the best topic.

a classroom in a school a room in a person's home an office in a building

21. Oct 11:24

The room is very big. There are two windows—one is big and one is small. There's a desk and a chair in front of the big window. There are three books on the desk. There's a laptop and a phone on the desk. There are five notebooks. There are three or four pens on the notebooks. There's a bed between the windows. There are two bags under the bed. There's a closet next to the small window. There's an umbrella behind the closet.

SKILLS

Read a new text quickly (20 seconds) and identify the topic. Do not check the meaning of new words. Focus on the topic or general idea the first time you read the text.

B Read the description. Write the words in the correct place.



± _____
2 _____
3 _____
5 _____
4 _____

GRAMMAR

A Complete the rules with is or are .

± We use There _____ for one thing.
2 We use There _____ for two things.
3 We use the contracted form 's for There _____.

B Choose the correct word.

± There is / are a bag on the desk.
2 There is / are two books under the bed.
3 There is / are a big closet next to the door.
4 There is / are two chairs in front of the window.
5 There is / are a lamp behind the door.

C Complete the sentences with is, are , a , or an .

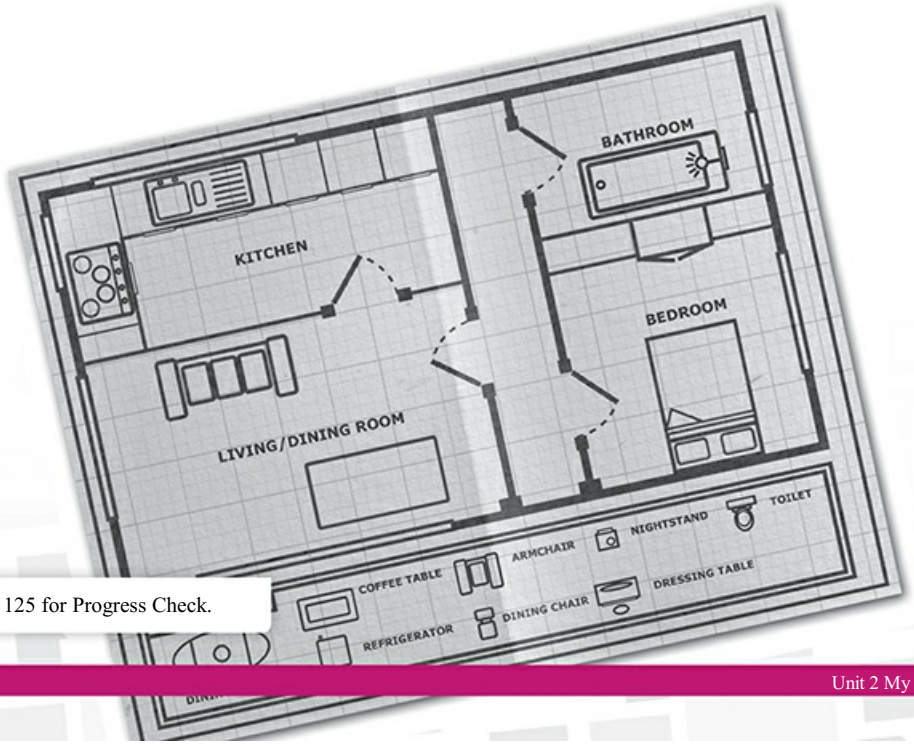
± There _____ five rooms in the apartment.
2 There is _____ umbrella on the desk.
3 There _____ eight desks in the classroom.
4 There _____ a phone in the bag.
5 There is _____ watch on the bed.

D Correct the six errors in the description.

There is two bedrooms in the apartment. The big bedroom is beautiful. There is three big windows. There are a bed. There's a desk. There are two chairs.
The small bedroom isn't beautiful. There are a window. There's an bed behind the door. There are a small desk next to the bed.

E 2.5 Listen and complete the description.

There _____ in the apartment. The small room is my favorite. There _____. There _____ behind the door. There _____ next to the bed. There _____ under the bed.



Go to p. 125 for Progress Check.

Language and Life

Communication: Hotel Room

FUNCTIONAL LANGUAGE

A 2.6 Listen and complete the conversation.



Hotel worker: Park Hotel?
Kellie: Good afternoon. Yes, I want to ±_____ a double room for 2 _____ night, please.
Hotel worker: OK. Let me see. Yes. There's a double room.
Kellie: Good. Thank you. 3 How _____ is it?
Hotel worker: It's $175 and guests pay at the hotel, miss. Could you please give me your name and email?
Kellie: Can you 4 _____ that, please?
Hotel worker: $175. 5 _____ pay at the hotel; name and email?
Kellie: Kellie, K-E-L-L-I-E, Black, B-L-A-C-K. My email is kellieb1234@mymail.com.
Hotel worker: Thank you. That's one double room for Saturday.
Kellie: Thank you for your 6 _____. Goodbye.
Hotel worker: You're welcome, have a good day! Goodbye.

B 2.7 Listen to the hotel worker and choose Polite or Not polite .

± Polite / Not polite
2 Polite / Not polite
3 Polite / Not polite
4 Polite / Not polite

WRITING

A Complete the table with sentences from the box.

What's your email? The room is awesome! My city is beautiful! Where is the hotel?

Question marks	Exclamation marks
_____	_____
_____	_____

B Complete the sentences with an exclamation mark or a question mark.

± How much is it _____
2 No problem _____
3 Thank you _____
4 Where is the coffee shop _____



UNIT 3

Life and Work

LESSON 1 Jobs

VOCABULARY

A 3.± Listen and write the words from the box in the correct categories. Then listen and repeat.

chef doctor lawyer manager pilot teacher waiter waitress

One syllable: _____

Two syllables: _____

Three syllables: _____

B Complete the job descriptions with words from the box.

chef doctor lawyer manager pilot police officer teacher waiter/waitress

± A _____ helps people with problems.

2 A _____ understands the law and rules.

3 A _____ carries food to people.

4 A _____ controls a store, a restaurant, etc.

5 A _____ makes food for people.

6 A _____ flies to different countries.

7 A _____ teaches a subject to students.

8 A _____ gives medicine to sick people.

READING

A Look at the picture. What is the job? _____



B Read the text quickly and circle the jobs.



My name's Gabriel. I live with my mom, my dad, and my sister, Caroline. I'm a student. I go to college in my town.

My sister goes to college with me. Her major is law. She's also a teacher! She teaches French to people. The lessons are in their homes.

My parents are from France. My mom's a police officer. She isn't a lawyer. She loves her job. My dad is a chef. He works in a hotel. He doesn't like his job.

SKILLS

Practice "scanning" for information: read very quickly and find pieces of information, e.g., jobs, names, etc.

C Read and complete the sentences.

± _____ and _____ go to college in their hometown.
2 Gabriel is a _____.
3 _____ teaches French. Her major is _____.
4 Gabriel's parents are from _____.
5 Gabriel's mother is a _____.
6 Gabriel's father is a _____.

GRAMMAR

A Choose the correct words to complete the rules.

± We use simple present to make a general statement / ask about the past .
2 The word order is different / the same for affirmative and negative sentences.
3 For negative sentences with I/You/We/They , we use don't / doesn't before the verb.
4 For negative sentences with He/She/It , we use don't / doesn't before the verb.

B Unscramble and write the sentences.

± college / He / to / by / car. / goes _____
2 doesn't / four / She / languages. / speak _____
3 He / a restaurant. / works / in _____
4 work / don't / I / in / a school. _____
5 an apartment. / lives / in / She _____

C Rewrite the sentences correctly.

± My brother walk to college. _____
2 I loves the city. _____
3 She doesn't goes by bus. _____
4 She don't speak two languages. _____
5 We works in a store. _____

D Complete the sentences using the correct form of the verbs in parentheses.

± "I'm a teacher. I teach music." He's a teacher. He _____ (teach) music.
2 "I don't work in an office." He _____ (not work) in an office.
3 "I live in Lima." Tom _____ (live) in Lima.
4 "I go to college by train." He _____ (go) to college by train.
5 "I speak two languages." He _____ (speak) two languages.

E 3.2 Listen to Sara and complete the description.

Sara's a student. She ± studies languages. She 2 _____ English, French, and Spanish. She 3 _____ Chinese. She 4 _____ a job. She 5 _____ in Lima. She 6 _____ with her parents and her grandfather. Her brother 7 _____ in Lima. He 8 _____ in the UK.



VOCABULARY

A Complete the table with words and phrases from the box.

10:00 a.m. 2:00 p.m. Monday the afternoon the evening the morning the weekend Thursday

at	in	on

B Complete the sentences with the correct prepositions.

± I go to college _____ the morning.
2 The store is closed _____ Monday.
3 He starts work _____ 8:00 p.m.
4 My mom studies _____ the evening.
5 They work _____ the weekend.

LISTENING

A 3.3 Listen to the conversation. Where is Linda? Choose the correct picture.





B 3.3 Listen to the conversation and choose the correct words.

± The speakers are friends / co-workers .
2 Linda is at work / college .
3 Elly is a student / waitress .

SKILLS

We do not always need to understand every word or every sentence. We sometimes need to listen for pieces of information—e.g., single words (Saturday) or numbers (2:00 p.m.).

C 3.3 Listen to the conversation and read the summary. Correct the false information.

Linda is a student and a waitress. She works in the coffee shop on Tuesday. She works at the store on Thursday. Her last class finishes at 6:00 p.m. She goes to work by bus. She finishes work at about 8:00 p.m.

GRAMMAR

A Choose the correct answers.

± What is the correct word order for yes/no questions with simple present?

a Do/Does —subject—infinitive b subject— Do/Does —infinitive

2 What is the correct word order for yes/no short answers?

a Yes/No—do/does/don't/doesn't —subject b Yes/ No—subject—do/does/don't/doesn't

B Unscramble and write the questions.

± you / work / Do / Friday? / on

_____

2 store / open / the / Does / in / evening? / the

_____

3 on / he / college / go / Wednesday? / Does / to

_____

4 8:00 a.m.? / work / Does / at / start / she

_____

5 drive / to / Do / the / they / office?

_____



C Choose the correct option to complete each sentence.

± _____ you go to work by bus?

a Do b Does

2 _____ the college open on the weekend?

a Do b Does

3 _____ your sister work in the city?

a Do b Does

4 _____ your parents come from Mexico?

a Do b Does

5 _____ he speak two languages?

a Do b Does

D Match the answers to the questions in B. Then complete the answers.

a ____ No, she _____.

b ____ No, he _____.

c ____ Yes, I _____.

d ____ Yes, they _____.

e ____ Yes, it _____.

E Read and complete the conversation.

FS Welcome to Freddie's Stores! This is the online help. My name's Georgia. What's your question?

My name's Katy. ±_____ the store open on Sunday?

FS No, it 2 _____. Sorry. It opens Monday through Saturday.

3 _____ the workers speak English?

FS Yes, they 4 _____. Our workers speak English, Spanish, French, and Chinese.

5 _____ the store sell laptops?

FS Yes, it 6 _____. The store sells laptops and cell phones.

Thank you for your help.

FS No problem. Have a great day!

Routines

VOCABULARY

A Choose the incorrect item in each group.

± drink tea / coffee / breakfast
2 eat lunch / table / a sandwich
3 get up bed / early / at 10:00 a.m.
4 go to work / a shower / college
5 take a bath / tea / a shower

B Complete the sentences.

± I _____ a bath on the weekend.
2 He _____ work at 5:00 p.m.
3 They _____ lunch in the restaurant.
4 My friend _____ three cups of coffee for breakfast.
5 Do you _____ early?

READING

A Read the texts and write the correct type from the box. There is one extra type you do not need.

email job advertisement online article

± _____
2 _____



Join Jay's today!

Are you a chef? Do you want a new job at Jay's restaurant?

The restaurant is downtown. It is a popular restaurant. It is very big. The food is always delicious. It's open seven days a week. It opens at 6:00 a.m. and it usually closes at 11:30 p.m. It is sometimes open all night!

Join Jay's today! Complete the application form on our website.

New Message

To: Theo Cc Bcc

Subject: Lunch on Wednesday?

Hi Theo,
Thanks for your email. Let's meet at Number Ten. I often eat breakfast there. It's a small coffee shop. There are only four tables! I sometimes eat lunch there, but I usually eat lunch at work. How about 12:30 p.m.? Check the website. Do you like it?
Suzie xx

SKILLS

Look at a new text and ask Who is the reader of the text? (a friend or a customer?) and What is the purpose of the text? (to sell something or to give information?).

B Read the texts in A again and choose True or False. Rewrite the false sentences correctly.

± Jay's is a small restaurant. True / False _____
2 Jay's is open every day. True / False _____
3 Jay's always closes at 11:30 p.m. True / False _____
4 Suzie likes Number Ten. True / False _____

GRAMMAR

A Choose the correct words to complete the rules.

± We use adverbs of frequency to talk about where / how often we do something.
2 We put the adverb before / after the verb to be.
3 We put the adverb before / after other verbs.

B Write the adverbs from the box in order from 0% to 100%.

always never often rarely sometimes usually



C Rewrite the sentences with the adverbs in parentheses.

± I go to bed early. (always) _____
2 The coffee shop opens on Sundays. (never) _____
3 Do you go to bed early? (usually) _____
4 They eat at home. (rarely) _____
5 There are problems with the food. (sometimes) _____
6 We go to college by bus. (often) _____

D Choose the correct adverbs to complete the sentences.

± My brother gets up at 6:00 a.m. every day. He always / sometimes gets up early.
2 I sometimes / never drink tea. I don't like it.
3 They rarely / often study in the morning. They go to work in the afternoon.
4 The bus is sometimes / usually late. It is late one or two days in the week.
5 We usually / never eat breakfast together at home. We don't eat together on Saturday.
6 The store is often / rarely closed. I think it's open every day!

E 3.4 Listen and complete the description with the correct adverbs and verbs.

Sammy always gets up at 7:00 a.m. She ± _____ breakfast. She 2 _____ coffee or tea.

Sammy 3 _____ to work by bus. She 4 _____ her car. She starts work at 8:00 a.m. She's a doctor. She finishes work at 9:00 p.m. She 5 _____ late. She loves her job.

Go to p. 125 for Progress Check.

Language and Life

Communication: Meet Someone

FUNCTIONAL LANGUAGE

A 3.5 Listen and complete the conversation.



Beth: Hey Amber, how are you?

Amber: I'm± _____. And you?

Beth: OK, thanks. Are you free on 2 _____? Let's go to the park.

Amber: No, sorry. I work on the 3 _____. How about 4 _____? I don't work in the 5 _____.

Beth: Great. Let's go on Friday. How about 6 _____?

Amber: OK. See you!

Beth: Bye!

B 3.6 Listen and underline the stressed words. Listen and repeat.

± Let's go to the park.

2 Let's go on Friday.

WRITING

A Match the phrases to make sentences.

±	He works on Saturday, ____	a	and eat breakfast.
2	I study law, and ____	b	but not in the evening.
3	She works in the afternoon ____	c	but he doesn't work on Sunday.
4	I usually get up at 7:00 a.m. ____	d	I work in a coffee shop.

B Check (✓) the correct sentences. Rewrite the incorrect sentences.

± ☐ They eat lunch at 12:30 p.m., and they sometimes eat lunch at 2:00 p.m.

_____

2 ☐ Let's go to the mall and see a movie.

_____

3 ☐ The coffee shop is quiet, but it's very small.

_____

4 ☐ They study in the evening but on the weekend.

_____

UNIT 4

My City

LESSON 1 Places

READING

A Read the text. What type of text is it? _____

advertisement article blog

1 _____

Visitors learn about the history of the city, such as transportation, buildings, and stores.

There is a coffee shop, a restaurant, and a store. There is also a classroom. The classroom is for our teachers to give lectures to schools or colleges.

2 _____

It opens at 9:00 a.m. and closes at 6:00 p.m. every day. It closes at 4:00 p.m. on Wednesday and Sunday.

3 _____

The tour starts at the ticket office. (Please buy your tickets before the tour.*) The tour guide shows visitors special parts of the museum. The parts are not open to other visitors. The tour also includes free coffee in the coffee shop.

4 _____

The tickets cost $20 for adults and $8 for children and students. The museum is free on Mondays.

*The tour costs an extra $15.



B Read the text in A again and complete the text with questions from the box. There is one extra question you do not need.

How much do tickets cost? What do visitors do in the museum? What does the manager do?
When does the museum open? Where does the museum tour start?

SKILLS

We do not always need to understand the details. Try reading quickly to find important and useful information.

C Read the text and complete the notes.

Eat at the coffee shop or the 1 _____
Buy things at the 2 _____
Learn more in the classroom
Opens at: 9:00 a.m.
Closes at: 3 _____ / 4:00 p.m. on Wednesday and 4 _____
Tickets: 5 _____ / $8 for children and 6 _____ (7 _____ on Monday!)
*tour costs an extra 8 _____

VOCABULARY

A Unscramble and write the words.

± oktsoroeb _____
2 tleoh _____
3 MAT _____
4 akrp _____
5 ummseu _____
6 ispaothl _____
7 trsaarteun _____
8 sbu ntasoit _____
9 foefce hpos _____
±0 nsivyurite _____

B Complete the phrases with verbs from the box. Then match to the places in A.

buy eat get learn

± _____ a bus, a degree, help, money _____
2 _____ a book, a drink _____
3 _____ dinner _____
4 _____ about the past _____

GRAMMAR

A Choose the correct words to complete the rules about simple present information questions.

± We always / sometimes use a question word at the start of the question.
2 We always / sometimes use do/does in the question.
3 We use the word order Question word—subject— do / does —verb / Question word— do / does —subject—verb .

B Complete the questions with words from the box.

How much What When Where

± _____ much does a ticket cost?
2 _____ does the store close?
3 _____ do the tours go?
4 _____ does the store sell?

C Match the phrases to make questions.

± Where do you _____
2 What do students _____
3 How much does a course _____
4 When do you _____
5 What does your family _____

a get to work?
b cost?
c do on the weekend?
d go in the evening?
e learn at college?

D Complete the questions with do or does .

± Where _____ people get coffee?
2 When _____ the restaurant close?
3 How much _____ a bus ticket cost?
4 What _____ your parents think about your job?
5 How much _____ students pay for a ticket?
6 When _____ vacation start?

E 4.± Write the questions for the answers. Then listen and check.

± _____ teach?
At the new sports center. The big sports center by the train station.
2 _____ teach?
Fitness classes, swimming … I teach everything! The fitness class is always fun. Come and try a class!
3 _____ start?
The class starts at 7:00 p.m. It's on Monday and Thursday.
4 _____ work?
I start work at 10:00 a.m.
5 _____ cost?
The class is $10 for students.

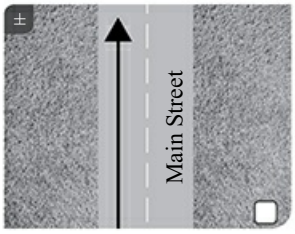
Directions

LISTENING

A 4.2 Listen to the conversation. Where does the woman want to go?

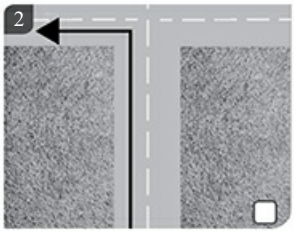
_____

B 4.2 Listen to the directions. Check the pictures that are correct. Rewrite the directions that are incorrect.



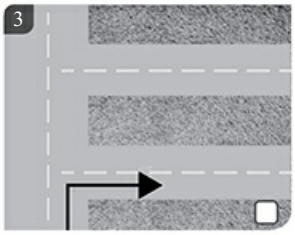
_____

_____



_____

_____



_____

_____

SKILLS

Key words are words and phrases with the most important information, e.g., Take the second left. It's on the right.
Underline the key words in these sentences: Turn left. Take the first right.

C 4.2 Listen to the conversation and complete the final directions.

There's a big _____. The train station is _____.

VOCABULARY

A Match the phrases to make sentences.

±	It's on _____	a	to the bus station.
2	It's on _____	b	the corner of Fifth Avenue and Tenth Street.
3	The store is across _____	c	Top Street.
4	My place is between _____	d	on the left.
5	The hotel's on _____	e	from the park.
6	The college is next _____	f	the big store and the restaurant.
7	The ATM is _____	g	the right.

B Complete the sentences.

± The coffee shop is _____ the left. It's _____ the movie theater and the park.
2 I'm on the _____ of Madison and Riverside.
3 The museum is _____ Main Street. It's on _____ right. It's _____ to the big hotel.
4 Is your new apartment _____ from the bus station?

GRAMMAR

A Match the phrases to make rules.

±	We use imperatives to ____	a	in sentences with directions.
2	We do not use a subject ____	b	the start of a sentence.
3	We use imperatives at ____	c	give directions and instructions.

B Unscramble and write the sentences.

± straight / this / up / street. / Go

_____

2 and the / the / It's / store / restaurant. / between

_____

3 the / where / me, / Excuse / bookstore? / is

_____

4 take / and / left / the / right. / second / Turn

_____

5 coffee shop / Main. / the / is / and / on / of / Fourth / The / corner

_____

6 is / the / from / ATM / college. / across / The

_____



C Choose the correct function.

±	It's across from the bookstore.	a	asking for directions	b finishing directions
2	Take the first left.	a	giving directions	b asking for directions
3	Where's the park?	a	giving directions	b asking for directions
4	Excuse me, is the museum near here?	a	finishing directions	b asking for directions

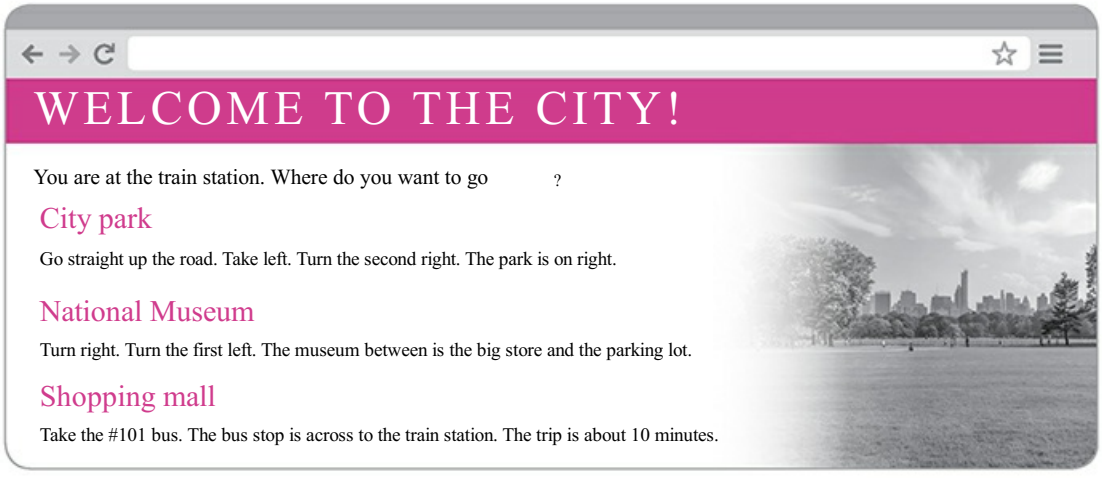
D Complete the sentences.

± A: _____ me, is there an ATM _____ here?
B: Yes, it's on the _____ of Main and Tenth.

2 A: _____'s the Grand Hotel?
B: _____ straight up this road. _____ left. It's on _____ right.

3 A: Excuse _____, where's the language school?
B: _____ right. _____ the second left. It's across _____ the park.

E Read and correct the errors.



Clothes

LISTENING

A 4.3 Listen to two conversations. Circle the clothes you hear. There are two extra words you do not need.

bag boots dress jeans pants shirt shoes skirt suit

SKILLS

Listen and focus on important information. The important words are usually nouns, adjectives, or numbers.

B 4.3 Listen to two conversations and complete the sentences.

Conversation 1

± The skirt is long and _____. It's $_____.
2 The _____ are $20.
3 The speakers do not like the _____ bag.

Conversation 2

4 The man thinks the dress is _____.
5 The color of the shirt is _____ or purple.
6 The shirt is dressy and _____—it's $200.

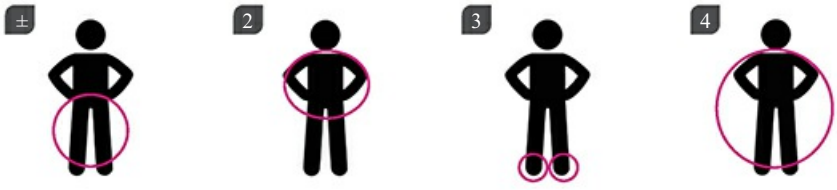
VOCABULARY

A Complete the words with the correct letters.

± b_____ _____ts
2 dr_____ss
3 j_____ck_____t
4 j_____ _____ns
5 p_____nts
6 sh_____ _____s
7 sk_____rt
8 s_____ _____t

B Write clothes from the box with the correct parts of the body.

boots dress jacket jeans pants shoes skirt suit



± jeans _____ _____
2 _____
3 _____ _____
4 _____ _____

C Complete the sentences with the correct opposite adjective.

± The pants aren't dressy. They're _____.
2 These shoes are very _____. They're not expensive.
3 I like loose jeans. I don't like _____ jeans.
4 It's a long skirt. It isn't _____.

GRAMMAR

A Complete the rules with this , that , these , and those .

± We use _____ and _____ for singular nouns.
2 We use _____ and _____ for plural nouns.
3 We use _____ and _____ for objects very near to us.
4 We use _____ and _____ for objects not very near to us.

B Write the clothes from the box in the correct group.

boots ~~dress~~ jacket jeans pants shoes skirt suit T-shirt

± this/that : dress

2 these/those : _____

C Choose the correct words.

± I don't like that / those casual suit!
2 Look at this / these shoes!
3 I like that / those jacket.
4 That / Those boots are expensive.
5 This / These skirt is very short.

D Complete the responses.

± A: Those jeans by the door are very expensive. B: Yes, but _____ jeans here are cheap.
2 A: Do you like this skirt? B: No. I like _____ skirt by the main door.
3 A: Look at that man! Look at his green shoes! B: _____ shoes are horrible!
4 A: Is this the suit you want? B: No, I want _____ suit in the other store.
5 A: These pants are casual. B: Maybe. _____ pants in the window are dressy.
6 A: That jacket in the window is casual. B: What about _____ jacket here? It's the same color as my bag! Look!

E Read and complete.

Search for people, places and things

Bella's • 9,333 like this
December 18 at 5:40 pm

Hi everyone! Welcome to Bella's fashion blog—live! How are you all?

Look at my great outfit. Look at ± _____ red jeans! Aren't they great? Then there's 2 _____ loose T-shirt and 3 _____ casual jacket. I love 4 _____ clothes. Do you like them? Buy 5 _____ clothes on my website now. There's a special offer today—50% discount!

OK, post your questions below.

Like • Comment • Share

What color is 6 _____ jacket?
Like • Reply • December 18 at 5:45 pm via mobile

It's brown. It's beautiful!
Like • Reply • December 18 at 5:49 pm via mobile

Are 7 _____ jeans expensive?
Like • Reply • December 18 at 6:01 pm via mobile

No! They're $40. Today there's a special offer. They are $20 today!
Like • Reply • December 18 at 6:30 pm via mobile

Is 8 _____ T-shirt dressy or casual?
Like • Reply • December 18 at 6:45 pm via mobile

It's casual. Do you like it? Maybe it's dressy with a skirt?
Like • Reply • December 18 at 7:10 pm via mobile

Go to p. 126 for Progress Check.

Language and Life

Communication: Shop

FUNCTIONAL LANGUAGE

A 4.4 Listen and write the price.

± 

_____

2 

_____

3 

_____ each

B 4.5 Listen and complete the conversation with words from the box.

cheap Excuse Here much please take

Buyer: ± _____ me, how 2 _____ are the books on this table?
Seller: They're $2 each.
Buyer: They're 3 _____! Could I 4 _____ these four books, please?
Seller: Sure. That's $8, 5 _____.
Buyer: Thanks. 6 _____ you are.

WRITING

A Unscramble and write the adjectives.

± ufiletabu _____ jewelry
2 dol _____ book
3 rmeodn _____ apartment
4 sterngietni _____ book
5 almls _____ coffee shop
6 xpievsene _____ clothes
7 uybs _____ store
8 ephca _____ shoes



B Find the errors and rewrite the sentences correctly.

± This is an intersting book.

_____

2 Those shoes are cheep!

_____

3 It's a apartment modern.

_____

4 This shop sells expensive cloths.

_____

UNIT 5

Free Time

LESSON 1 **Activities**

VOCABULARY

A Complete the phrases with words from the box.

bake dance do draw drive play ride (x2) swim

± _____ a car
2 _____ a cake
3 _____ karate
4 _____ an instrument
5 _____ salsa
6 _____ 1500 m
7 _____ a horse
8 _____ pictures
9 _____ a motorcycle

B Write the correct activity from A for each picture.











_____ _____ _____ _____ _____

C 5.± Listen and check (✓) the activities that you hear.

± ☐ drive a car
2 ☐ bake a cake
3 ☐ swim 1500 m
4 ☐ ride a motorcycle
5 ☐ do karate
6 ☐ play an instrument
7 ☐ draw pictures
8 ☐ dance salsa

LISTENING

A 5.2 Listen to the conversation. Choose True or False.

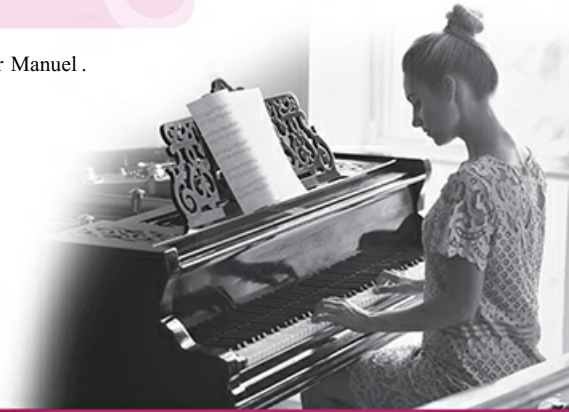
± The speakers are friends. True / False
2 The speakers talk about an ad. True / False
3 The speakers are at a sports event. True / False

SKILLS

Practice listening for "the main idea" = listen for the most important ideas, e.g., the subject of a conversation or the reason the speakers are discussing something.

B 5.2 Listen again and complete the sentences with Abbie or Manuel.

± _____ loves horses.
2 _____'s sister can ride a horse.
3 _____ can dance salsa, but _____ can't.
4 _____ can play the piano but can't draw pictures.



GRAMMAR

A Complete the rules with words from the box.

questions short answers statements things

± We use can/can't to talk about _____ we are able / not able to do.
2 For _____, we use the word order Can—pronoun—infinitive.
3 For _____, we use the word order Pronoun— can/can't —infinitive.
4 For _____, we use the word order Yes/No —pronoun—can/can't .

B Unscramble and write the questions and answers.

± drive / you / Can / Yes, / can. / car? / a / I
_____

2 they / the / Can / play / guitar? / can't. / No, / they
_____

3 ride / Can / Yes, / she / can. / a / she / motorcycle?
_____

4 bake / mom / she / Can / cake? / can't. / your / a / No,
_____

5 can. / he / Yes, / Can / karate? / he / do
_____

C Complete the answers.

± Can she draw? No, _____.
2 Can you ride a horse? Yes, _____.
3 Can they drive a car? No, _____.
4 Can he draw pictures? Yes, _____.
5 Can they play an instrument? Yes, _____.
6 Can your dad dance salsa? No, _____.

D Match the phrases to make sentences.

±	I can dance salsa, ____	a	I can't ride a motorbike.
2	I can ride a horse, but ____	b	but I can't understand Chinese.
3	I can't play the guitar, ____	c	I can write stories.
4	I can draw pictures, and ____	d	and I can cook pasta.
5	I can speak English, ____	e	but I can play the piano.
6	I can bake a cake, ____	f	and I can sing.

E Read the conversation and correct the errors.

A: What do you do?
B: I'm a teacher. I teach karate.
A: Wow! I can't play karate. Can you do other sports?
B: Yes. I can swim, but I can ride a horse. I love music, but I can dance salsa. Can you dance salsa?
A: No, I can. My brother is a dancer. He studies at a dance school. He can dance, but he can sing. He's amazing!
B: What do you do? Are you a student?
A: No, I'm a chef.
B: So you can dance, but you can cook delicious meals.
A: Yes, I can't!



VOCABULARY

A Write the name of the subject or the thing.

1 

a_____

2 

m_____

3 

m_____

4 

p_____
b_____

5 

s_____
g_____

6 

c_____

B 5.3 Listen and write the name of the subject or the thing.

± dictionary 3 _____ 5 _____ 7 _____
2 _____ 4 _____ 6 _____

READING

A Read and write the type of text from the box. _____

ad for a college magazine article online profile

What do you study?

Art and languages. I speak three languages. ± _____ is my first language. My other languages are English and Chinese. My friend's mom is from 2 _____. We speak Chinese together. It's fun!

What's your favorite subject?

Art! I love it! I draw every day. I can draw pictures, and I can draw 3 _____. My sister is an artist. I sometimes use my sister's 4 _____. They're great.



Nestor Gonzalez @NestorF
Followers

What's your daily routine?

I get up early. I usually get up at 6:00 a.m. I 5 _____ in the morning. Then I go to college. I drive my dad's 6 _____. It's old but it's OK. I finish college at about 5:00 p.m. I drive to the sports center or meet friends. I always eat dinner with my family, and I go to bed about 10:00 p.m.

What are your favorite things?

I love this 7 _____. It's very useful. It's my mom's. She's a teacher. I also like my new 8 _____. They're for my dance class. They're black and beautiful.

B Complete the sentences in A with words from the box. There are two extra words you do not need.

car cartoons China dictionary draw guitar music paint brushes shoes Spanish

C Read the text in A and complete the sentences.

± Nestor speaks three languages. He speaks _____ with his friend's mom.
2 Nestor's favorite subject is art. His sister is an _____.
3 Nestor draws in the morning and then he goes to _____.
4 Nestor's favorite things are his mom's _____ and his shoes. The shoes are for his _____ class.

SKILLS

Key words are the important words in a sentence. These words help us to understand the main idea and the details. For example:
~~The~~ course starts ~~in~~ September.
Cross out the words that are not key words:
The class finishes at 7:00 p.m.

GRAMMAR

A Choose the correct words to complete the rules.

± We use the possessive 's for things we own or people we are connected to / things and people from our country .
2 We use 's after a name or noun / verb or adverb .
3 The possessive 's means / doesn't mean the same as a contraction.



B Circle the possessive –s.

My friend's brother is a teacher. His name is Tommy and he teaches music. I go to his music class on the weekend. Tommy's classes are very popular. I play the piano and I sometimes play my friend's guitar.

C Find the errors and rewrite the words adding the possessive –s.

± Is this your bag? No, it's Emily bag. _____
2 Where's your father car? It's over there. _____
3 My teacher name is Mr. Smith. He's over there. _____
4 Who is Amanda dad? The man next to the door. _____
5 When is the college new website live? Tomorrow. _____

D Use the prompts to write sentences.

± car—my sister
This is my sister's car.
2 books—Jon
_____
3 phone—my friend
_____
4 calculator—Colin
_____
5 paint brushes—the teacher
_____

E 5.4 Listen and write the sentences.

± Are these Pablo's shoes?
2 _____
3 _____
4 _____
5 _____
6 _____

Weather

VOCABULARY

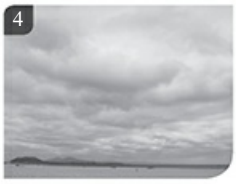
A Write the correct word from the box under each picture. There is one extra word you do not need.

cloudy rainy snowy sunny windy

± 

2 

3 

4 

B Choose the correct sound for the underlined vowels.

±	cool	a	/i:/	b	/u:/	5	rainy	a	/eɪ/	b	/eʊ/
2	cloudy	a	/ɑʊ/	b	/eʊ/	6	snowy	a	/ɒ/	b	/eʊ/
3	freezing	a	/ɪ/	b	/i:/	7	sunny	a	/ʌ/	b	/ɒ/
4	hot	a	/ɒ/	b	/ʌ/	8	windy	a	/ɪ/	b	/eɪ/

LISTENING

A 5.5 Listen to three voicemails and choose the correct option.

± Jason isn't in the office / is in the park / isn't in the café .
2 Diana isn't in the office / is in the park / isn't in the café .
3 Lulu isn't in the office / is in the park / isn't in the café .

B 5.5 Listen to the voicemails again and match the person to the reason.

±	Jason's having coffee _____	a	because there's a problem in the building.
2	Diana isn't working in the office _____	b	because the weather is freezing.
3	Lulu's walking _____	c	because there are no cabs.

SKILLS

To understand more about the speaker and the situation, listen for why the speaker is doing something. For example, I'm having dinner with my family because it's my birthday.

C 5.5 Listen to the voicemails again. Choose True or False . Rewrite the false sentences correctly.

± Jason is talking to Angelica. True / False

2 Jason's brother is wearing his new jeans. True / False

3 Diana is changing one or two parts in the report. True / False

4 Diana isn't very busy today. True / False

5 Lulu is looking for Kim. True / False

6 Lulu is playing soccer in the park. True / False

GRAMMAR

A Match the phrases to make rules.

±	We use the present progressive to	____	a the end of the main verb.
2	We use to be	____	b for irregular verbs.
3	We add –ing to	____	c before the main verb.
4	We use different spelling	____	d talk about activities that are happening now.

B Complete the sentences with the correct form of be .

± I'm _____ (+) watching TV.
2 We _____ (−) eating dinner.
3 He _____ (−) shopping at the mall.
4 You _____ (+) playing the guitar.
5 They _____ (+) speaking Chinese.
6 She _____ (−) sleeping in her bed.



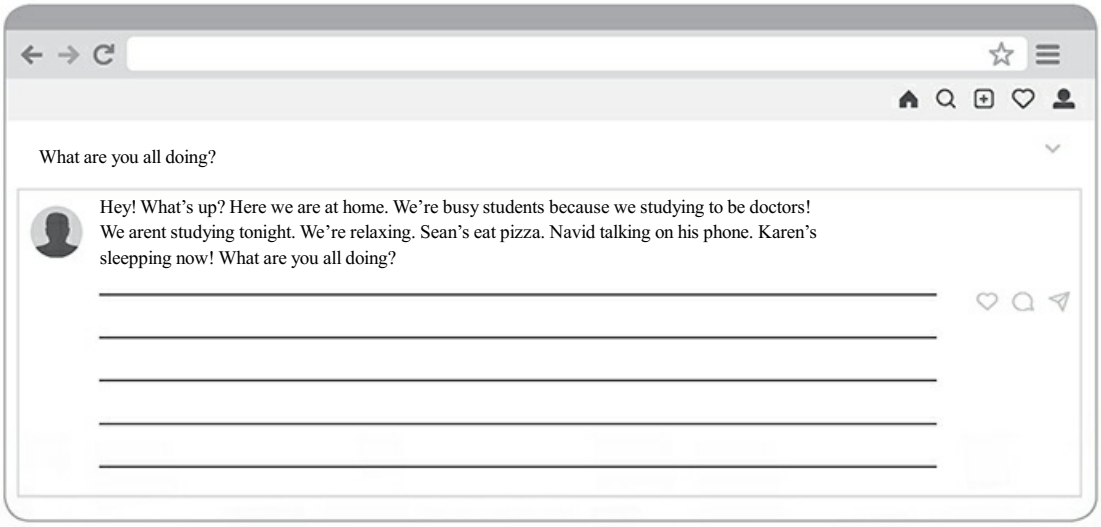
C Complete the sentences.

± He's reading (read) a book.
2 They _____ (not do) their homework.
3 She _____ (not watch) a movie.
4 The girls _____ (get) coffee.
5 It's _____ (rain) today.
6 I _____ (not have) fun.

D Write sentences using the present progressive.

± They / swim / in the ocean. _____
2 She / not study / at college. _____
3 I / not / ride a motorcycle. _____
4 He / play / the piano. _____
5 You / not eat / your lunch. _____

E Read the online post. Correct the five errors.



Go to p. 126 for Progress Check.

Language and Life

Communication: Your City

FUNCTIONAL LANGUAGE

A Match the phrases to make sentences.

±	Don't go in ____	a	a cup of coffee.
2	Eat ____	b	the morning.
3	Get ____	c	at BB's restaurant.
4	Go ____	d	the museum.
5	Visit ____	e	to the city park.

B Complete the sentences with the bold imperatives in A.

± _____ the museum. It's very interesting. _____ at the pizza restaurant across from the museum. It's awesome! _____ on Monday. It's very busy and there are no free tables.



2 _____ to the beach. _____ a sandwich at the beach café. _____ to the beach restaurant, because the waiters aren't friendly.

WRITING

A Choose the correct word.

± Do you like coffee and / because / or tea? I drink five cups of coffee every day.
2 Reserve a table, and / because / or the restaurant is very busy.
3 Go to the museum and / because / or go to the park. They're both great!

B Complete the sentences with and, or, or because.

± We go on Sunday _____ it's free.
2 Tourists usually get a tour bus _____ see the city.
3 The restaurant isn't open in the morning _____ on Monday.



UNIT 6

Health

LESSON 1 Appearance

VOCABULARY

A Complete the sentences with the correct word.

± I have blue eyes and big e _____. My nose isn't small, but my m _____ is small. I have good t_____.
2 He's tall and h _____. He has big arms and big l _____. He has b _____ hair.
3 They have d _____ hair. They aren't t_____. They're short and s _____.
4 You are t_____ and slim. You have brown e _____ and d_____ hair.
5 My dad has g _____ hair. He's s_____ and heavy. He has bl _____ eyes.

B Write the words from the box in the correct category.

arm blond ears eyes gray leg mouth nose short slim tall

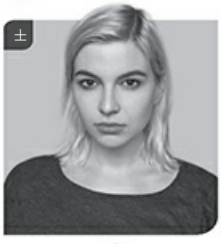
Color	Face	Body
dark	teeth	heavy

C 6.± Listen and match the underlined vowels (1–7) to the sound (a–g).

± /e/ a gray _____
2 /o ʊ/ b teeth _____
3 /ɑʊ/ c eyes _____
4 /ɑr/ d mouth _____
5 /i:/ e nose, old _____
6 /e ɪ/ f dark, arm _____
7 /ai/ g heavy, leg _____

LISTENING

A 6.2 Listen and write Francesca and Sebastian next to the correct picture.



_____



_____



_____



_____

B 6.3 Listen to the conversations and complete the descriptions.

Dwayne

Body: short and ± _____

Face: 2 _____ hair and a big 3 _____

Dan

Face: 4 _____ hair and big 5 _____

Body: tall and 6 _____

SKILLS

Practice listening carefully for the information you need. This helps you to learn the difference between information that is important and information that is not important.

GRAMMAR

A Match the phrases to make rules.

± We use have to describe ____ a I/You/We/They .
2 We use have with ____ b don't or doesn't before have .
3 We use has with ____ c a person's face and body.
4 For negative statements, we use ____ d He/She .

B Complete the sentences.

± He has (+) dark hair and green eyes.
2 You _____ (−) brown hair. Your hair is blond.
3 She _____ (−) a big nose.
4 I _____ (+) big ears and a big mouth.
5 We _____ (−) big eyes. We have small eyes.
6 She _____ (+) dark hair and brown eyes.



C Choose the correct option.

± She don't / doesn't have dark hair.
2 The brothers has / have brown hair and blue eyes.
3 She is / has short and slim.
4 He has / have blond hair and green eyes.
5 My parents are / have tall and heavy.
6 They don't / doesn't have blue eyes.

D Rewrite the sentences correctly.

± He's brown eyes and brown hair. _____
2 They have tall and heavy. _____
3 I doesn't have gray hair. _____
4 She have a very big nose. _____
5 Fiona has young and beautiful. _____

E Read and complete the descriptions with the correct verb.

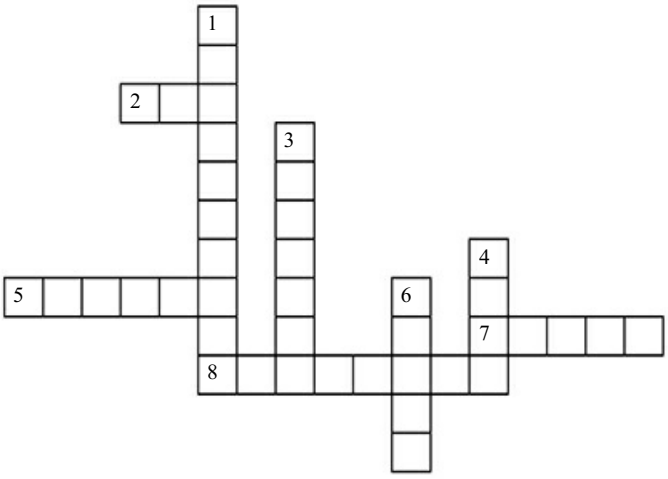
Jack ± _____ tall and slim. He 2 _____ blond hair. His sister 3 _____ dark hair. They both 4 _____ green eyes. Jack's parents 5 _____ short and slim.

I 6 _____ long, dark hair and brown eyes. I 7 _____ blue eyes. I don't like my ears because they're big. I 8 _____ small ears. My dad 9 _____ small ears and gray hair. He ±0 _____ short and heavy.

Food

VOCABULARY

A Read the clues and complete the crossword.



Across

2 Eat an … on toast or use one to bake a cake.

5 Add milk and eat for breakfast.

7 A cold meal that is usually green.

8 You usually eat this for lunch.

Down

± These are hot and they are usually green. They are part of a meal.

3 A type of white meat.

4 An animal from the ocean.

6 A cold drink.

B 6.4 Listen and write the words in the box in the correct group.

cereal chicken coffee eggs fish juice pasta salad sandwich tea toast vegetables

One syllable	Two syllables	Three syllables
eggs,		

READING

A Read and identify the type of text.

advertisement social media page story

Search for people, places and things

The Green Room



Good morning! It's a sunny day in the city. Our chefs are making lunch for our busy customers. There's some pasta, some salad, and some sandwiches. What's your favorite meal and why? Tell us and win a meal for four people at our restaurant.

Lindy

Good morning! My favorite meal is breakfast. I start work at 11:00 a.m., so I have a big breakfast. I eat hot cereal, toast, and some fruit. I love coffee. I have three big cups of coffee for breakfast! It's my favorite meal because the house is usually very quiet.

Like • Reply • December 18 at 6:09pm via mobile

Ralph

Hello! My favorite meal is dinner because my mom makes delicious meals. I usually eat dinner with my parents and my sister. My mom often cooks fish or pasta. She makes fresh juices, and she bakes cakes. I watch my mom make meals because I want to be a chef.

Like • Reply • December 18 at 6:09pm via mobile

SKILLS

What types of text do you read in your first language? Do you read advertisements, blogs, stories, online articles, or another type? Look at a new text in English and read the text quickly—what type of text is it?

B Read and complete the sentences.

± The weather is _____.
2 The chefs at the restaurant are making _____.
3 The restaurant has a competition for _____ people to win a meal.
4 Lindy eats a big breakfast and drinks three big _____ of coffee.
5 Lindy likes this meal because her home is usually _____ in the morning.
6 Ralph _____ eats dinner with his parents and his sister on Sunday.
7 Ralph watches his mom cook because he wants to be a _____.

C Complete the sentence with information that is true for you.

My favorite meal is _____ because _____.

GRAMMAR

A Choose the correct option to complete the rules.

± We use some and any to talk about the
a size of different things. b number of different things.

2 For negative statements and questions, we use
a any. b some.

3 For affirmative statements, we use
a any. b some.

B Choose the correct word.

± There are any / some eggs on the table.
2 They don't have any / some time to make breakfast.
3 There is a / an sandwich for lunch.
4 Sorry, there isn't any / some coffee.
5 I have a / an apple every morning.
6 There are any / some delicious vegetarian meals.

C 6.5 Listen and complete the conversations.

± A: Let's have _____ cup of tea.
B: Oh, no, I don't like tea. Do you have _____ coffee?
A: No, sorry. Would you like _____ orange juice?
B: OK, thanks.

2 A: Is there _____ pasta?
B: Yes, there is. There is _____ fish and there are _____ vegetables, too.
A: OK. Is there _____ bread?
B: No, there isn't.

3 A: Do you want _____ cereal for breakfast?
B: No, thanks.
A: How about _____ egg and _____ toast?
B: Yeah. Thanks.

Feelings

VOCABULARY

A Write the words.

1 /bord/ bored
2 /ˈhʌngri/ _____
3 /ˈtaiəd/ _____
4 /ɛkˈsaitɪd/ _____
5 /sæd/ _____
6 /hæpi/ _____

B Complete the sentences.

1 I'm _____. I want to sleep.
2 Are there any sandwiches? I'm very _____.
3 He's _____ because his friends are on vacation.
4 Are you _____ about our vacation? I am!
5 She's _____ because she doesn't have a job.
6 Laura is _____ about her new job.

LISTENING

A 6.6 Listen to the introduction and choose the correct option.

1 It is a radio show / street survey.
2 There is a short interview with a person from the city / famous chef.

SKILLS

The first part of an interview or lecture has important information. It has information about the main idea, the other ideas, the people, and other interesting points.

B 6.7 Listen to the rest of the interview and number the information in the correct order.

a ____ Mina's family
b ____ Mina's favorite place to eat
c ____ Mina's favorite stores
d ____ Mina's job
e ____ when Mina cooks

C 6.7 Listen to the interview again and complete the sentences.

1 Mina's family is from _____.
2 Mina teaches _____ and _____ to children.
3 The school is _____ the park and _____ the old museum.
4 Mina can play the _____, but she can't _____.
5 Mina _____ makes a big meal _____.
6 Mina's husband _____ cooks _____.
7 Mina's favorite store sells old shoes, jackets, and _____ and the prices are _____.
8 The manager of The Full English is from _____, and Mina teaches his _____.
9 Steve has _____ hair and a big _____.
10 Mina gives Tony some food for lunch: _____ salad with some pasta, _____ juice, and _____ cake.



GRAMMAR

A Complete the descriptions with the correct grammar points from the box.

adverbs of frequency can prepositions of place present progressive to be

± We use _____ to describe someone's ability.
2 We use _____ to explain where something is.
3 We use _____ to make very simple statements about our life.
4 We use _____ to say how often we do something.
5 We use _____ to say what we are doing now.

B Unscramble and write the sentences.

± the / man / Is / your / grandfather? / tall

_____

2 in / two / There / museums / city. / are / the

_____

3 but / They / speak / can't / French, / English. / speak / they / can

_____

4 the restaurant / ATM / The / between / the / shop. / is / coffee / and

_____

5 at / He / up / 5:30 a.m. / gets / always

_____

6 there / some / eggs. / pasta, / some / There's / are / and

_____

C Match the sentence or question (1–6) to the grammar type (a–f). Use the bold words to help you.

± When does the store open ? ____
2 There are two phones and three notebooks in my bag. ____
3 They study on the weekend . ____
4 My friend's bag is under the bed. ____
5 We're eating a snack. ____
6 Does the manager come from Spain? Yes, he does. ____

a yes/no questions with simple present
b possessive 's
c present progressive
d simple present information questions
e prepositions of time
f plural nouns

D Circle and correct one error in each sentence.

± We're from Mexico. We lives in Mexico.
2 I start usually work at 8:00 a.m.
3 We watching a movie because it's cold and rainy.
4 He can ride a horse, but he cann't ride a motorcycle.
5 Do your sister go to college?

E Read and complete the profile.

±_____ morning, my name's Caroline. 2 _____ from France. I'm French, and 3 _____ first language is French. I speak English 4 _____ Chinese. I'm 5 _____ lawyer, and I work in New York City. I live with my husband and our son, Pierre. Pierre 6 _____ to college. He 7 _____ music and art. He 8 _____ play three or four musical instruments. He usually plays soccer on the 9 _____. He ±0 _____ sleeping right now.

Go to p. 126 for Progress Check.



Language and Life

Communication: Café

FUNCTIONAL LANGUAGE

A Match the phrases to make sentences and questions.

±	What can I ____	a	drinks?
2	Can I ____	b	you some food?
3	What size: ____	c	for here or to go?
4	Any other ____	d	please.
5	Is that coffee ____	e	get you?
6	Can I get ____	f	change.
7	That's $4.50, ____	g	small, medium, or large?
8	Here's your ____	h	get a coffee, please?

B 6.8 Listen and complete the waiter's notes.

Drinks: _____

Where: _____

Food: _____

Total: _____

Change: _____



WRITING

A Write the type of error from the box is in each sentence.

capital letter punctuation spelling word order wrong word

± I like Coffee. _____

2 The food is delicious, and the waiters aren't friendly. _____

3 Do you like tea _____

4 One black coffe, please. _____

5 This is a restaurant busy. _____

B Rewrite the sentences from A correctly.

± _____

2 _____

3 _____

4 _____

5 _____

Progress Check

UNIT 2 —PAGE 88

Lesson 1

- ☐ I can learn about greetings. Review? Go to VOCABULARY/ LISTENING, p. 6
- ☐ I can introduce myself. Review? Go to GRAMMAR, p. 7

Lesson 2

- ☐ I can talk about countries and nationalities. Review? Go to READING/VOCABULARY, p. 8
- ☐ I can give personal information. Review? Go to GRAMMAR, p. 9

Lesson 3

- ☐ I can talk about family members. Review? Go to VOCABULARY/LISTENING, p. 10
- ☐ I can describe my family. Review? Go to GRAMMAR, p. 11

UNIT 2 —PAGE 95

Lesson 1

- ☐ I can describe places. Review? Go to VOCABULARY/LISTENING, p. 16
- ☐ I can introduce my partner. Review? Go to GRAMMAR, p. 17

Lesson 2

- ☐ I can talk about my things. Review? Go to VOCABULARY, p. 18 and GRAMMAR, p. 19

Lesson 3

- ☐ I can describe where things are. Review? Go to VOCABULARY, p. 20 and GRAMMAR, p. 21

UNIT 3 —PAGE 102

Lesson 1

- ☐ I can talk about jobs. Review? Go to VOCABULARY/READING, p. 26
- ☐ I can describe my partner. Review? Go to GRAMMAR, p. 27

Lesson 2

- ☐ I can talk about time and work. Review? Go to VOCABULARY, p. 28 and GRAMMAR, p. 29

Lesson 3

- ☐ I can talk about daily activities. Review? Go to VOCABULARY, p. 30
- ☐ I can describe my daily routine. Review? Go to GRAMMAR, p. 31

UNIT 4 —PAGE 109

Lesson 1

- ☐ I can talk about places in a city. Review? Go to VOCABULARY, p. 36
- ☐ I can talk about a tour. Review? Go to READING, p. 37

Lesson 2

- ☐ I can give and ask for directions. Review? Go to VOCABULARY, p. 38
- ☐ I can describe where places are. Review? Go to GRAMMAR, p. 39

Lesson 3

- ☐ I can talk about clothes. Review? Go to VOCABULARY, p. 40 and GRAMMAR, p. 41

UNIT 3 —PAGE 116

Lesson 1

- ☐ I can talk about free-time activities. Review? Go to VOCABULARY, p. 46
- ☐ I can talk about what I can/can't do. Review? Go to GRAMMAR, p. 47

Lesson 2

- ☐ I can learn about subjects. Review? Go to VOCABULARY/READING, p. 48

Lesson 3

- ☐ I can talk about types of weather. Review? Go to VOCABULARY, p. 50
- ☐ I can describe what people are doing. Review? Go to GRAMMAR, p. 51

UNIT 6 —PAGE 123

Lesson 1

I can talk about appearance. Review? Go to VOCABULARY, p. 56
I can describe people's appearances. Review? Go to GRAMMAR, p. 56

Lesson 2

I can talk about food and meals. Review? Go to VOCABULARY, p. 58 and GRAMMAR, p. 59

Lesson 3

I can talk about feelings. Review? Go to VOCABULARY, p. 60

Notes

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